

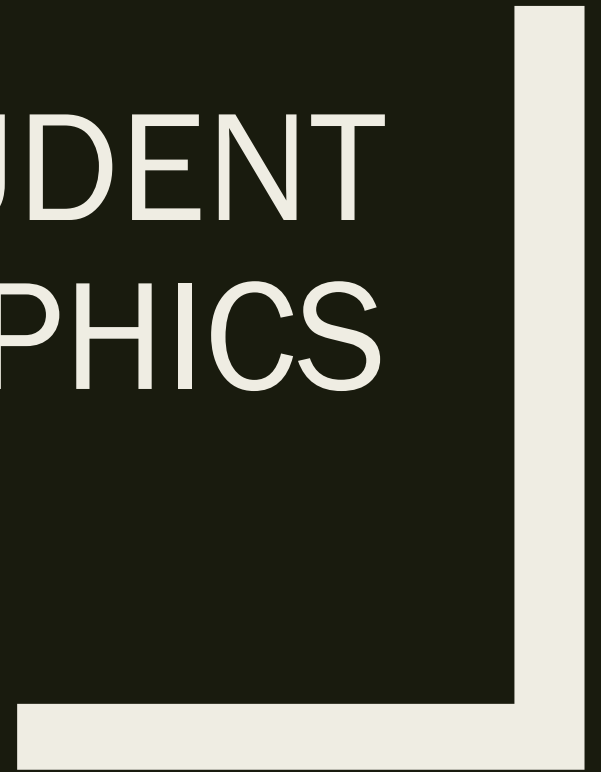
LEARNING AND WORKING ENVIRONMENT



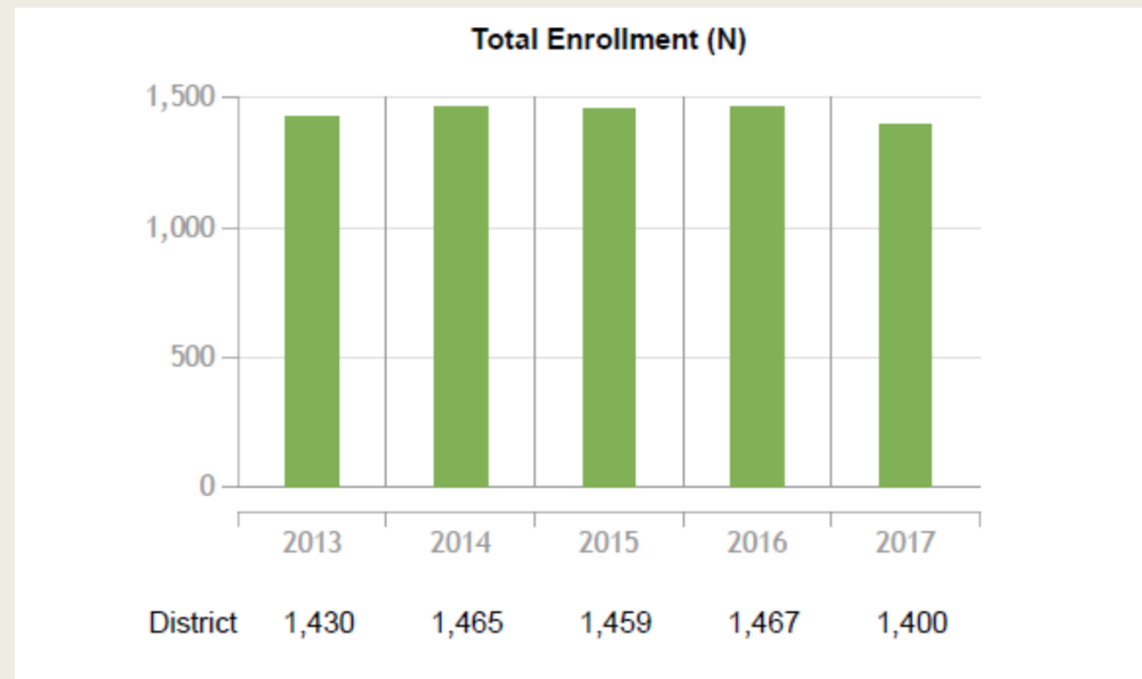
Data Categories

- Student Demographic Data
- Staff Demographic Data
- Student, Staff, and Parent Survey Data
- Technology in the Learning and Working Environment

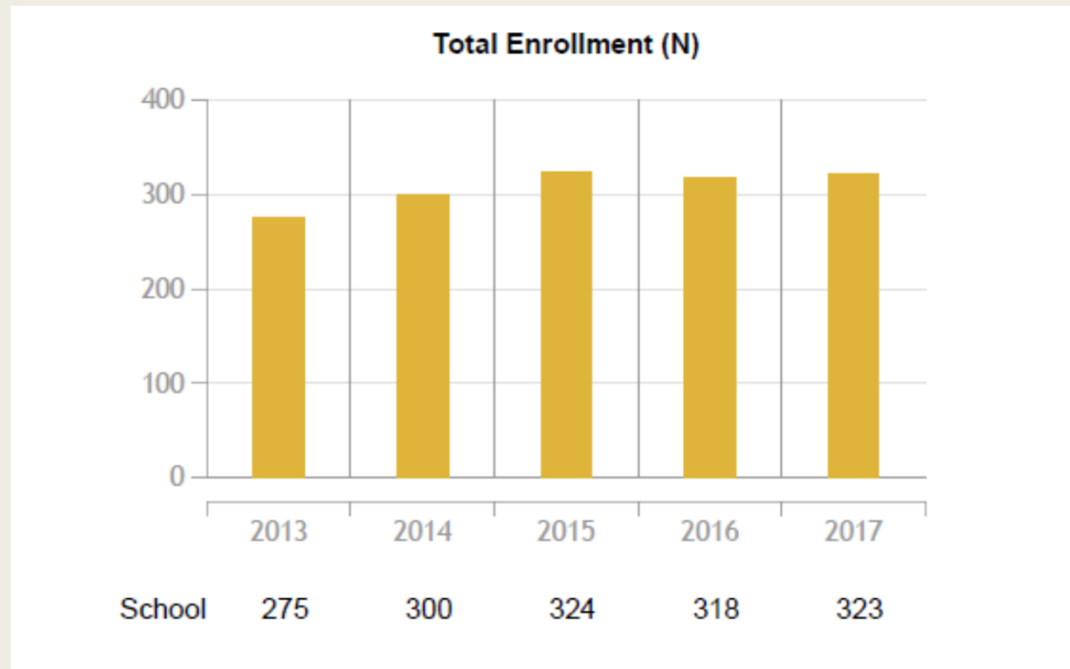
STUDENT DEMOGRAPHICS



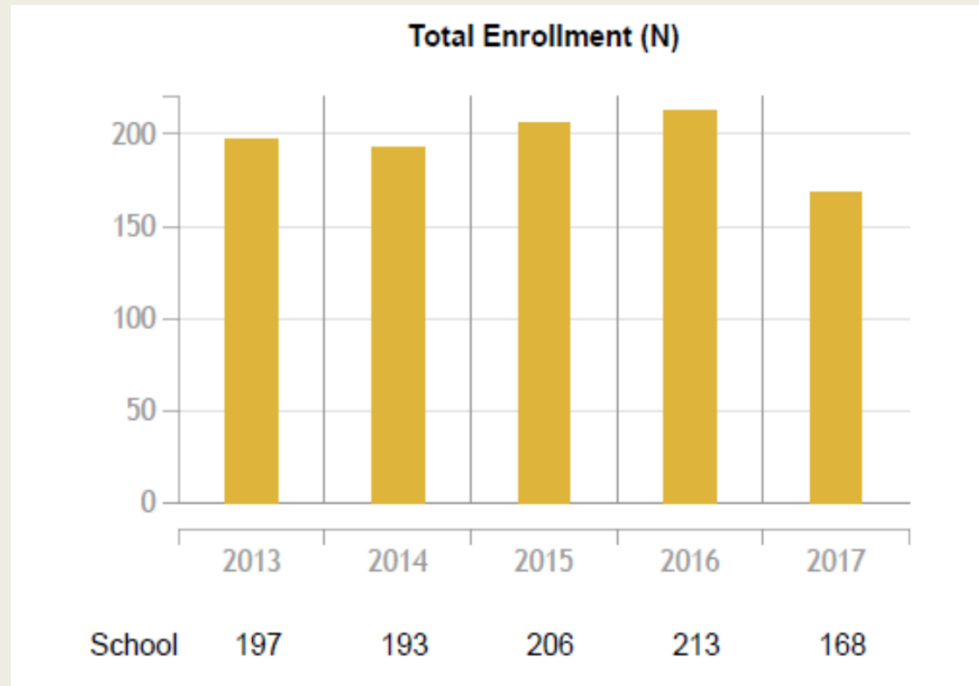
District Enrollment Data



Gurrie Middle School Enrollment Data

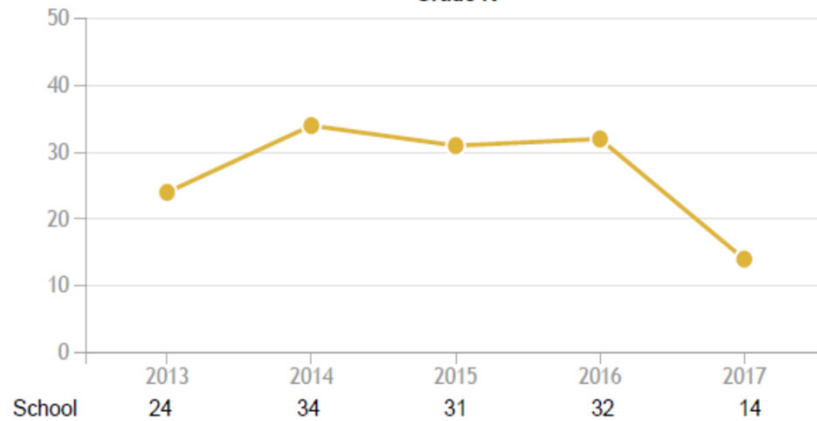


Hodgkins School Enrollment Trend Data

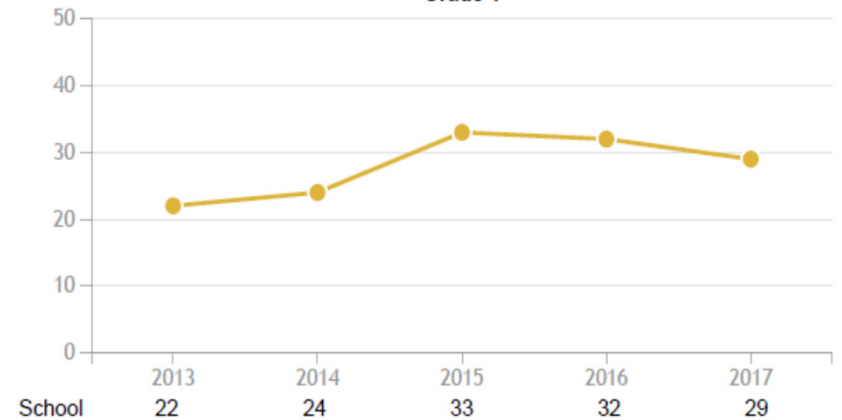


Hodgkins School Enrollment By Grade

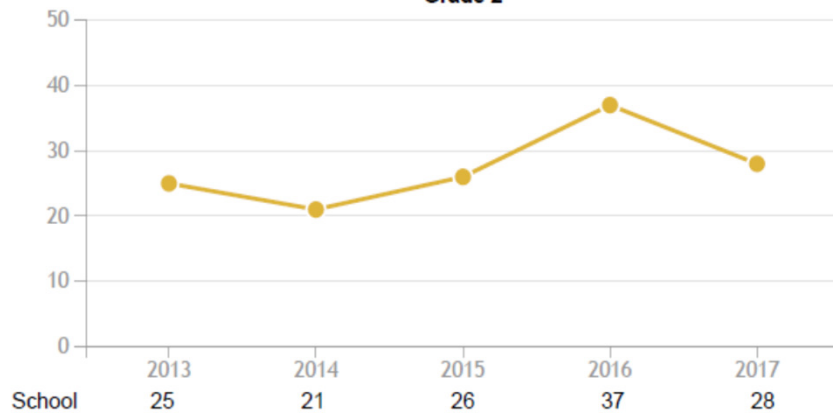
Grade K



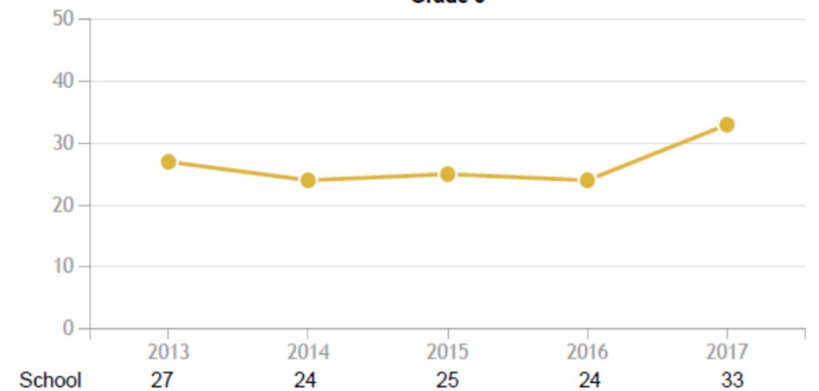
Grade 1



Grade 2

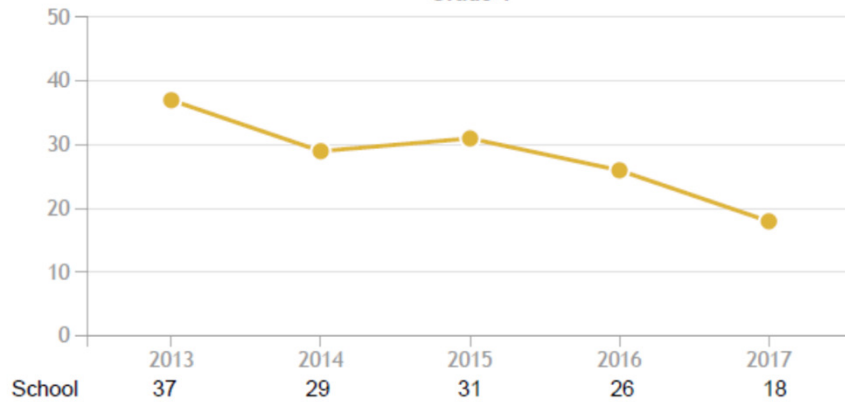


Grade 3

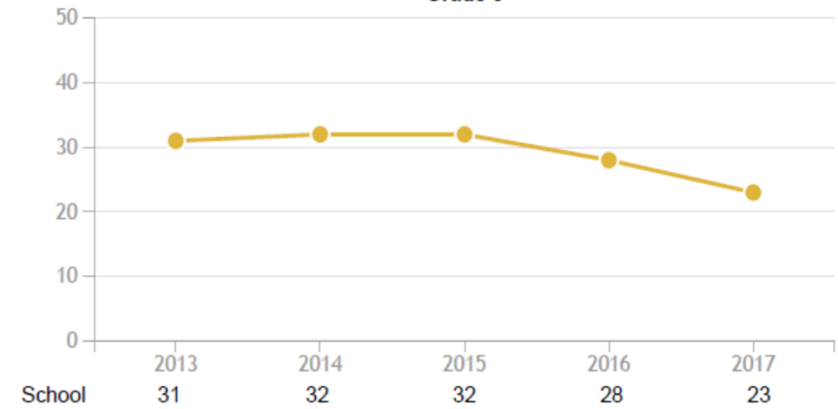


Hodgkins School Enrollment By Grade

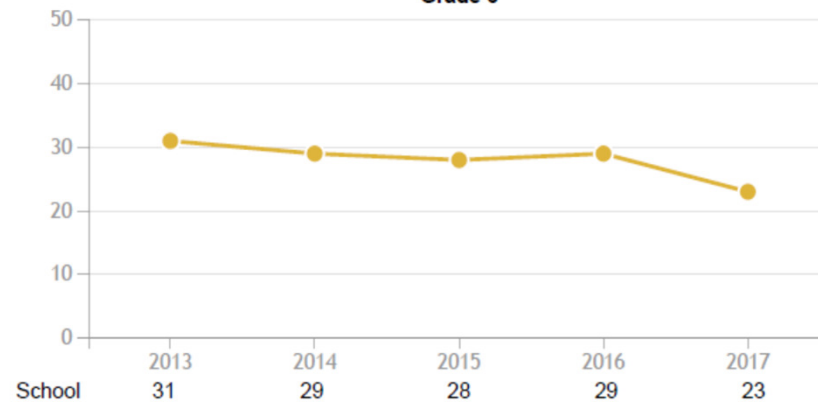
Grade 4



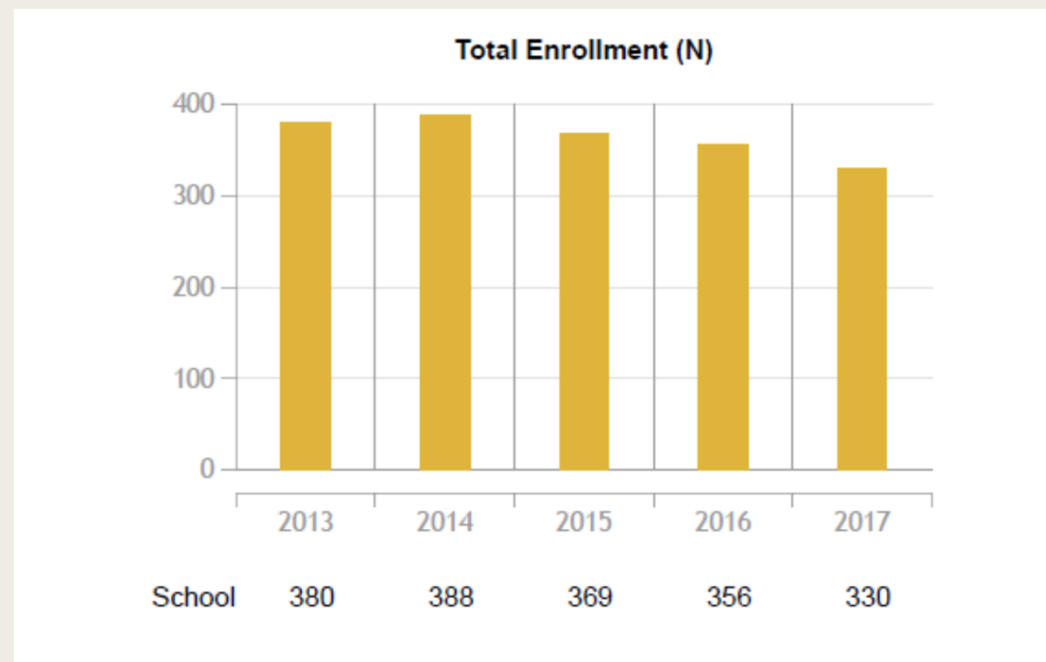
Grade 5



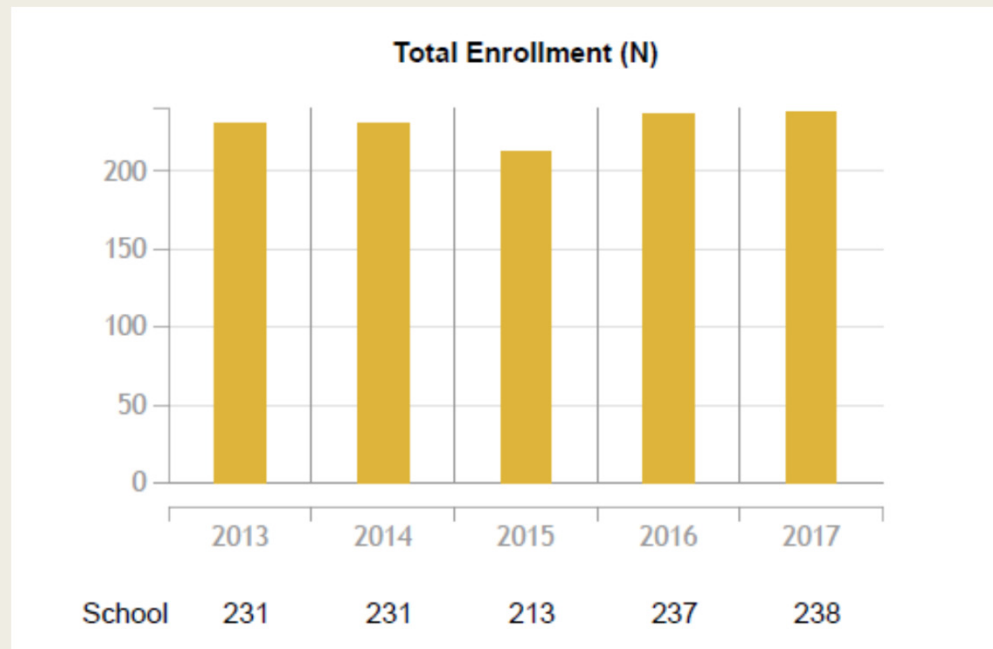
Grade 6



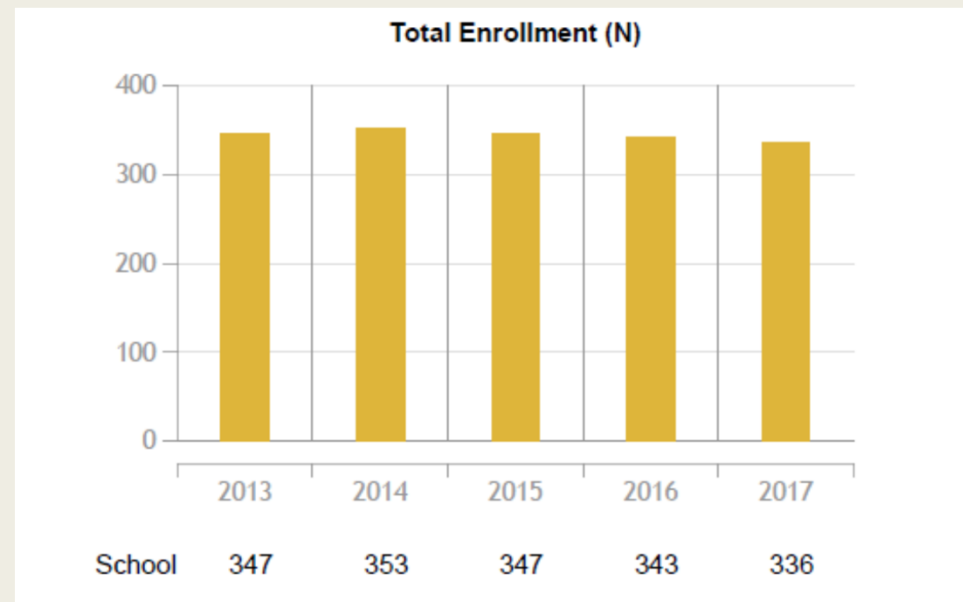
Ideal Elementary Enrollment Data



Seventh Avenue Enrollment Data



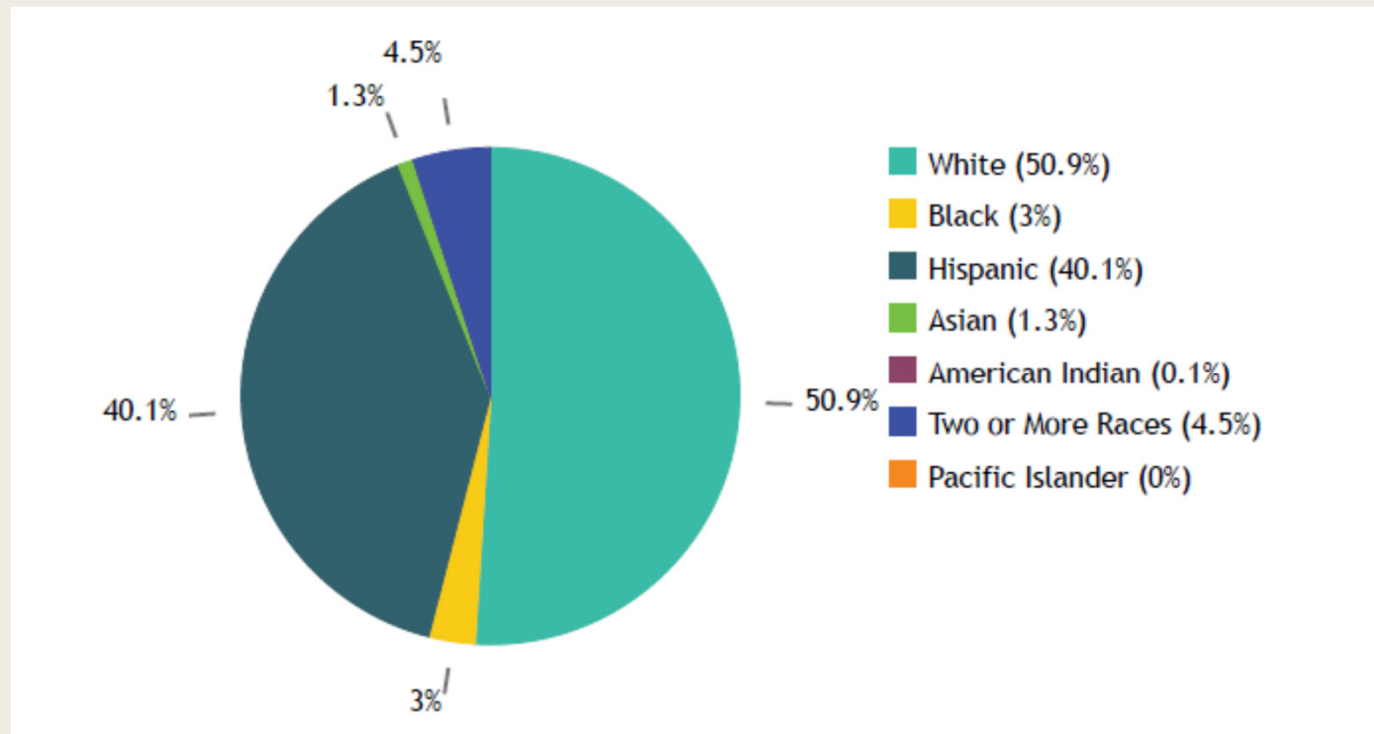
Spring Avenue Enrollment Data



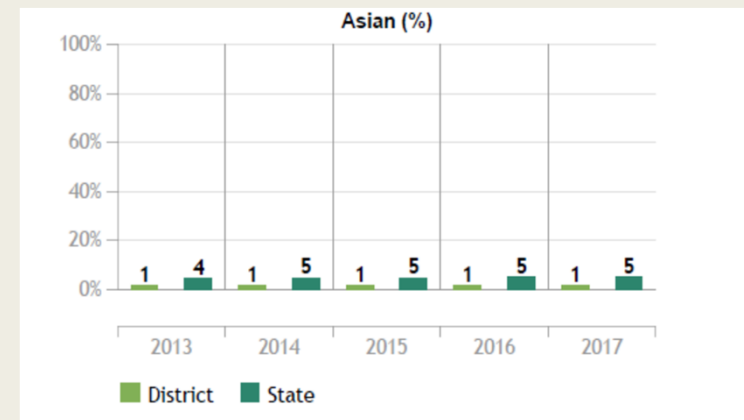
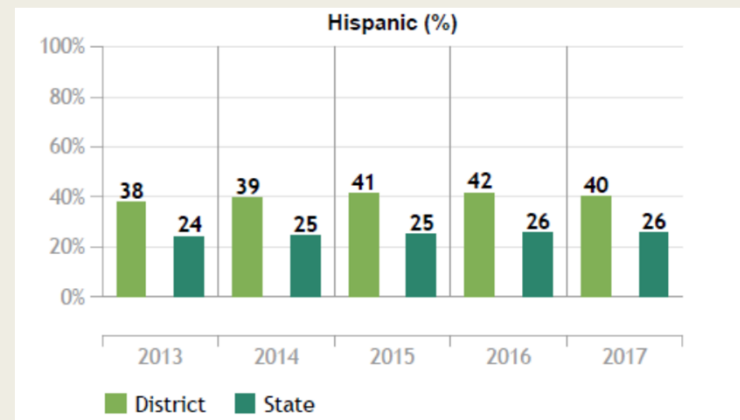
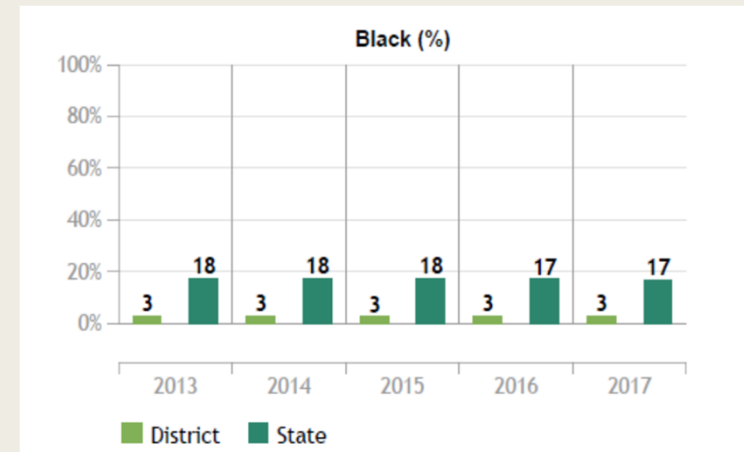
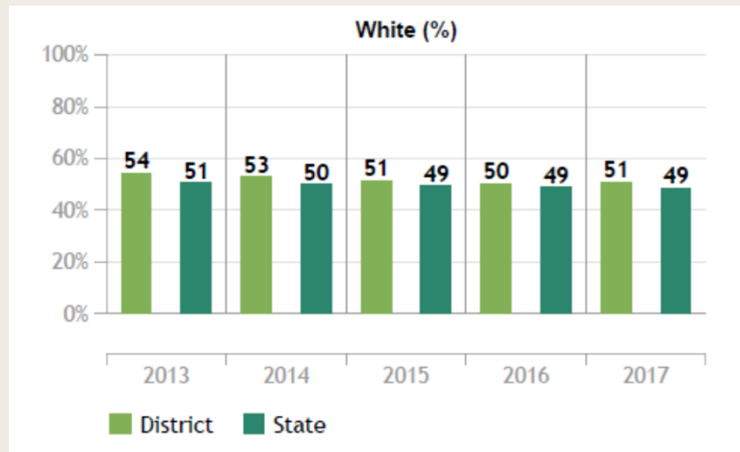
Ethnic and Racial Demographics



District Racial and Ethnic Diversity



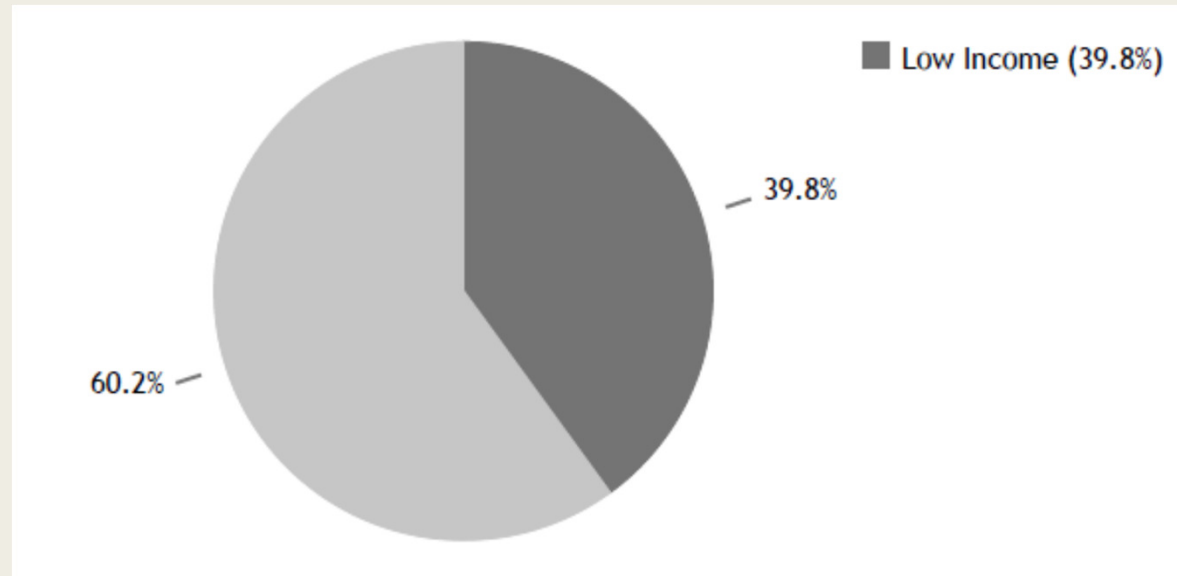
District Racial and Ethnic Diversity Trend/Comparison to State



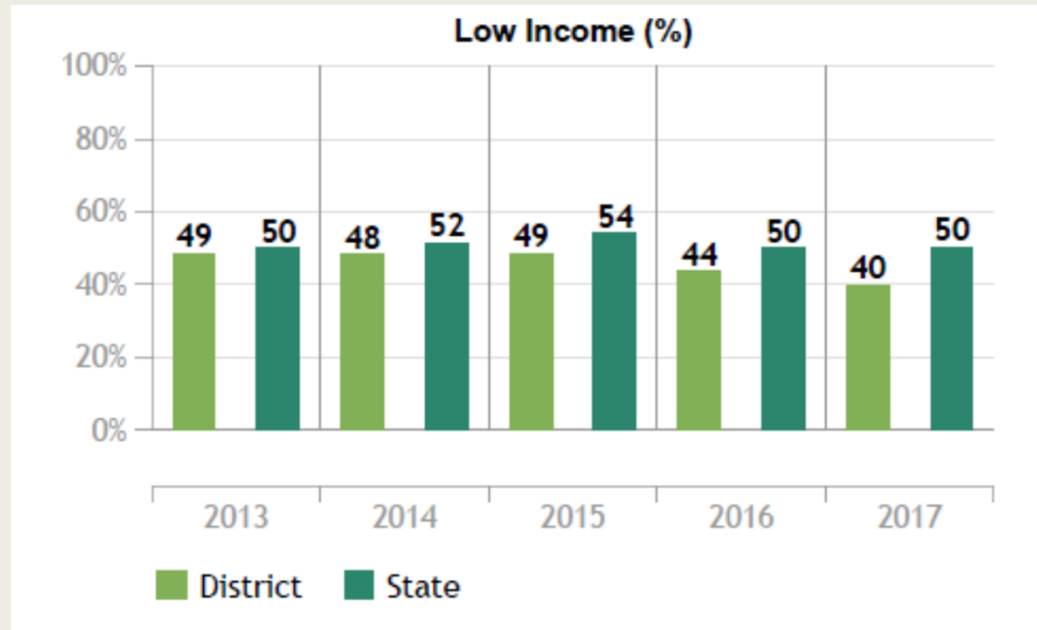
Low Income Student Ratio



District Low Income Ratio



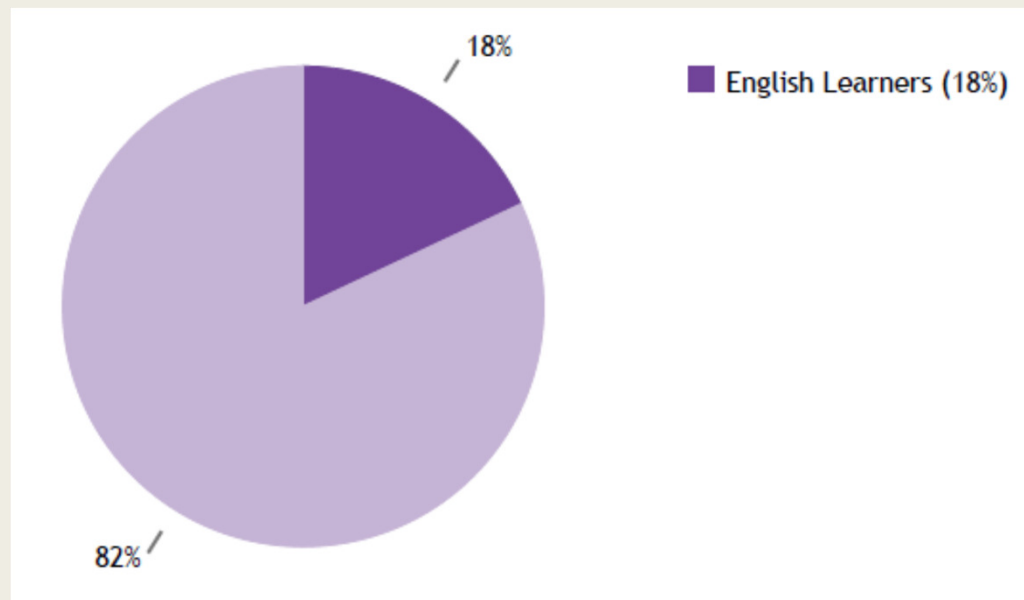
District Low Income Ratio Trends



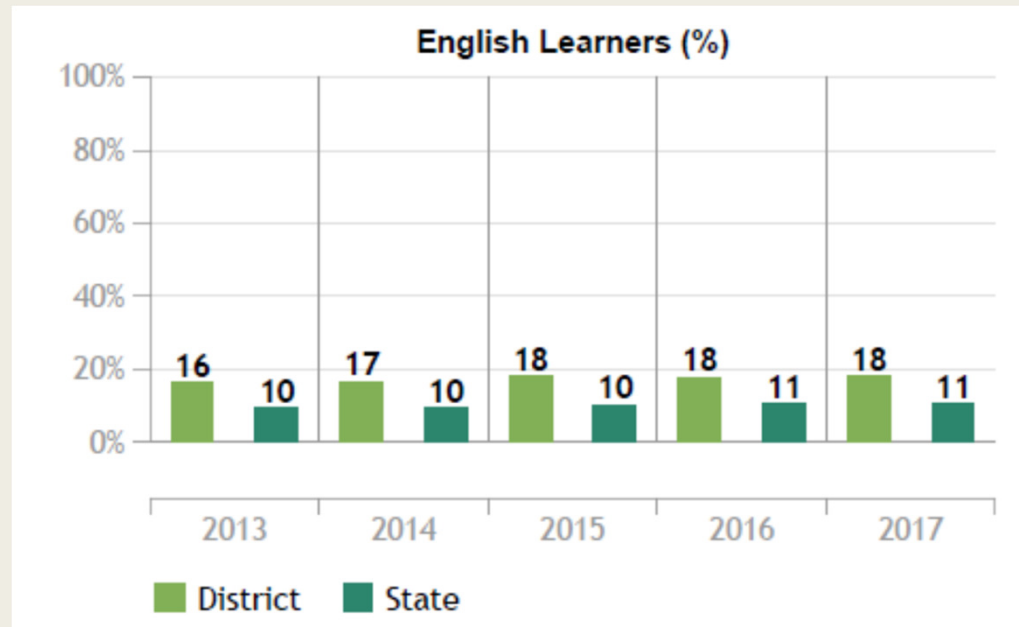
English
Language
Learner Ratio



District English Language Learner Ratio



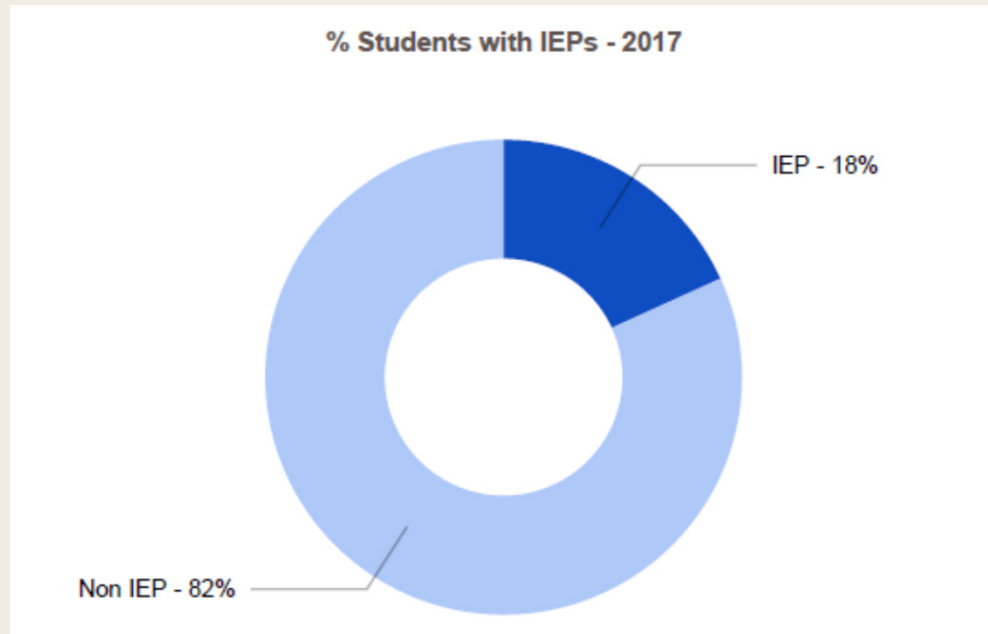
District English Language Learner Trend



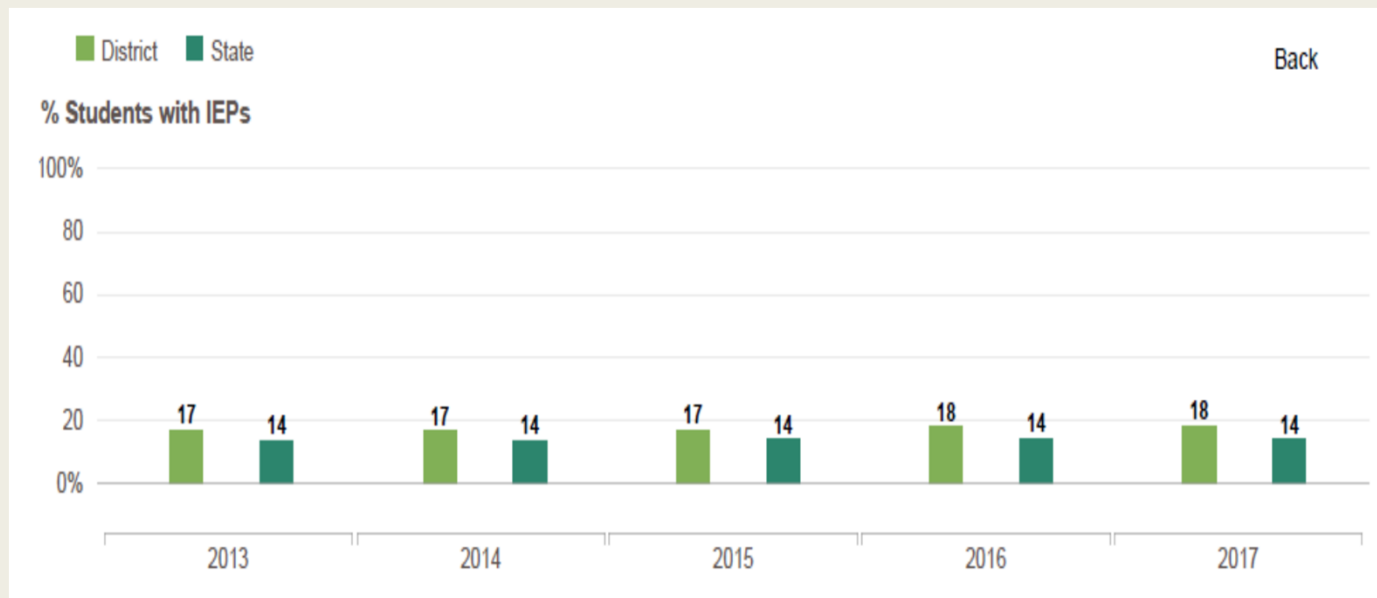
Students with Disabilities



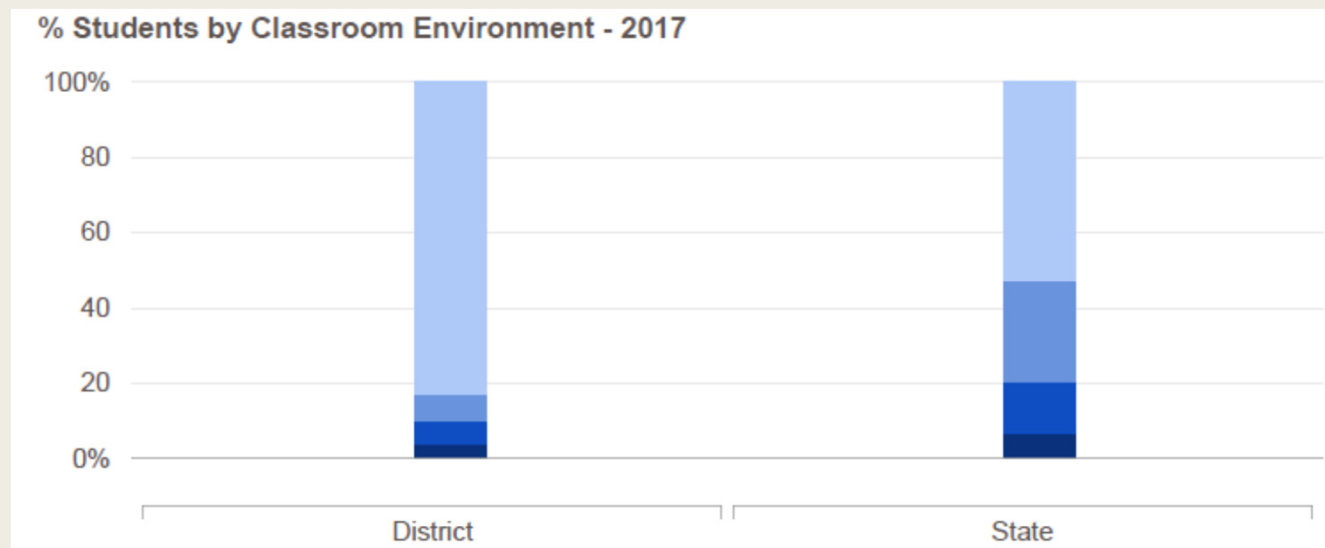
Students with Special Needs (IEP Ratio)



Students with Special Needs Historical Trends



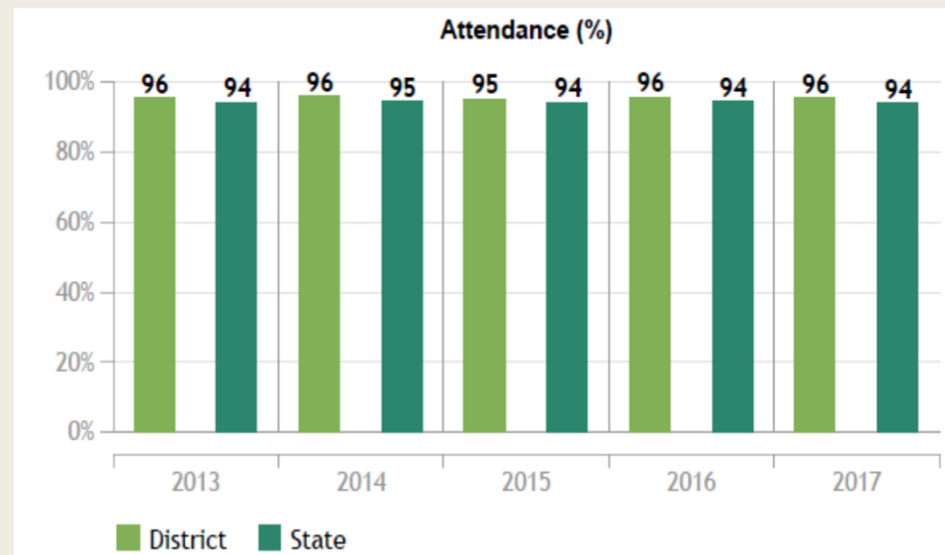
Students with Special Needs Classroom Environment



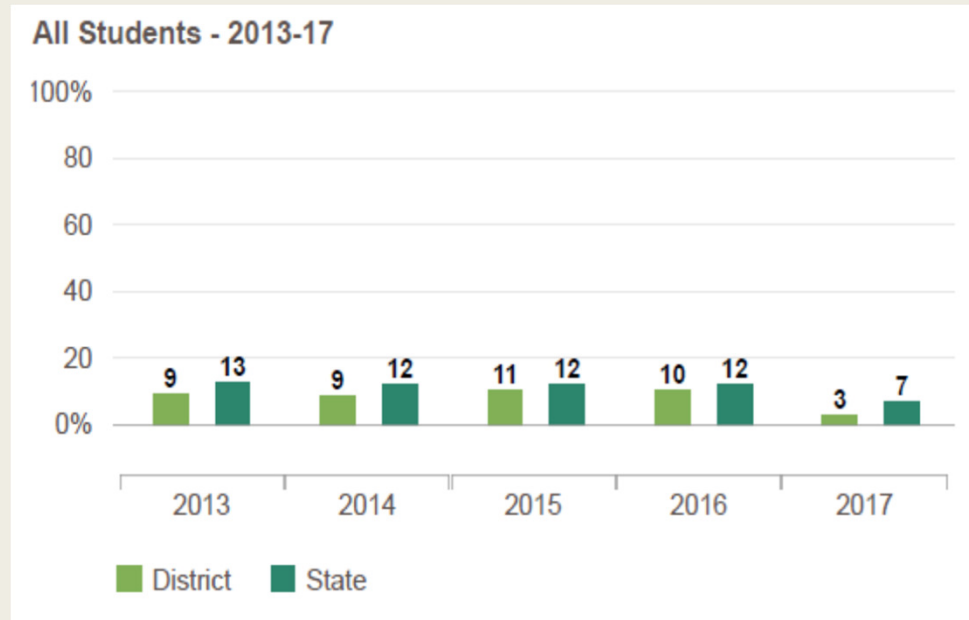
Attendance,
Class Size,
Mobility Rate



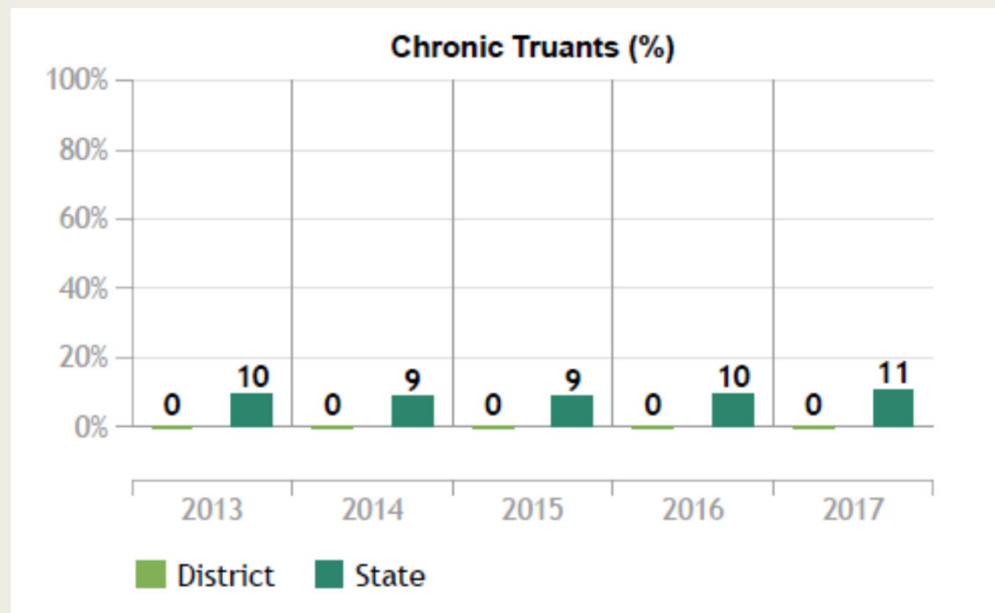
District Attendance Rate



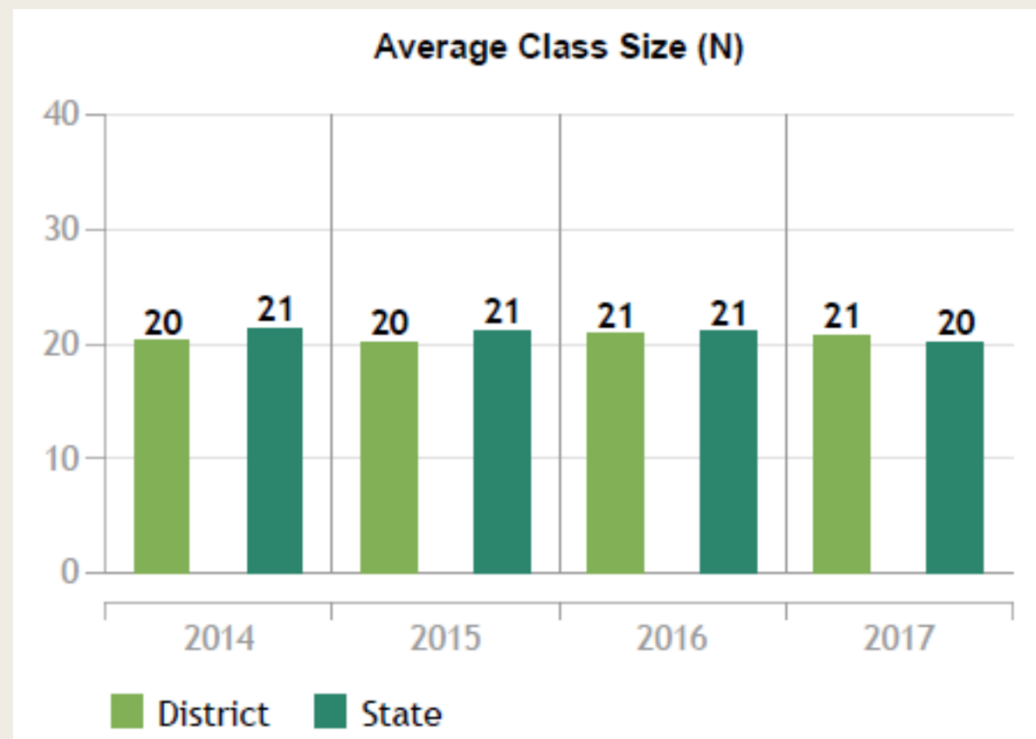
District Mobility Rate



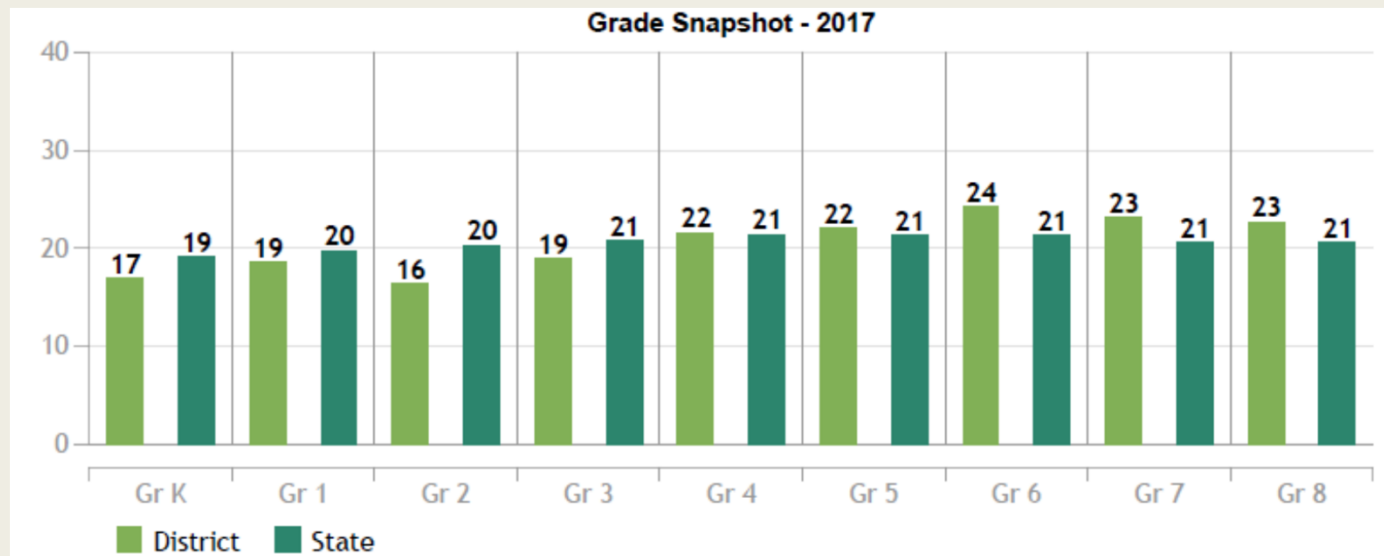
District Chronic Truancy Rate



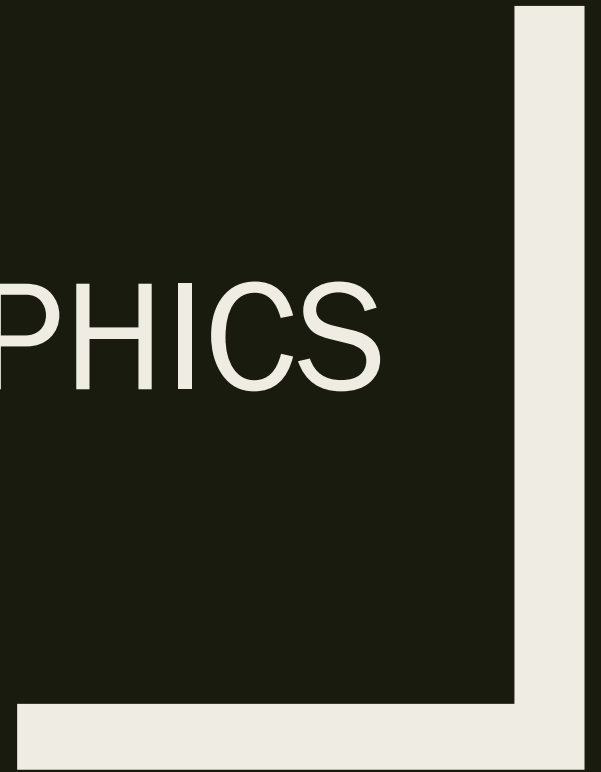
District Average Class Size



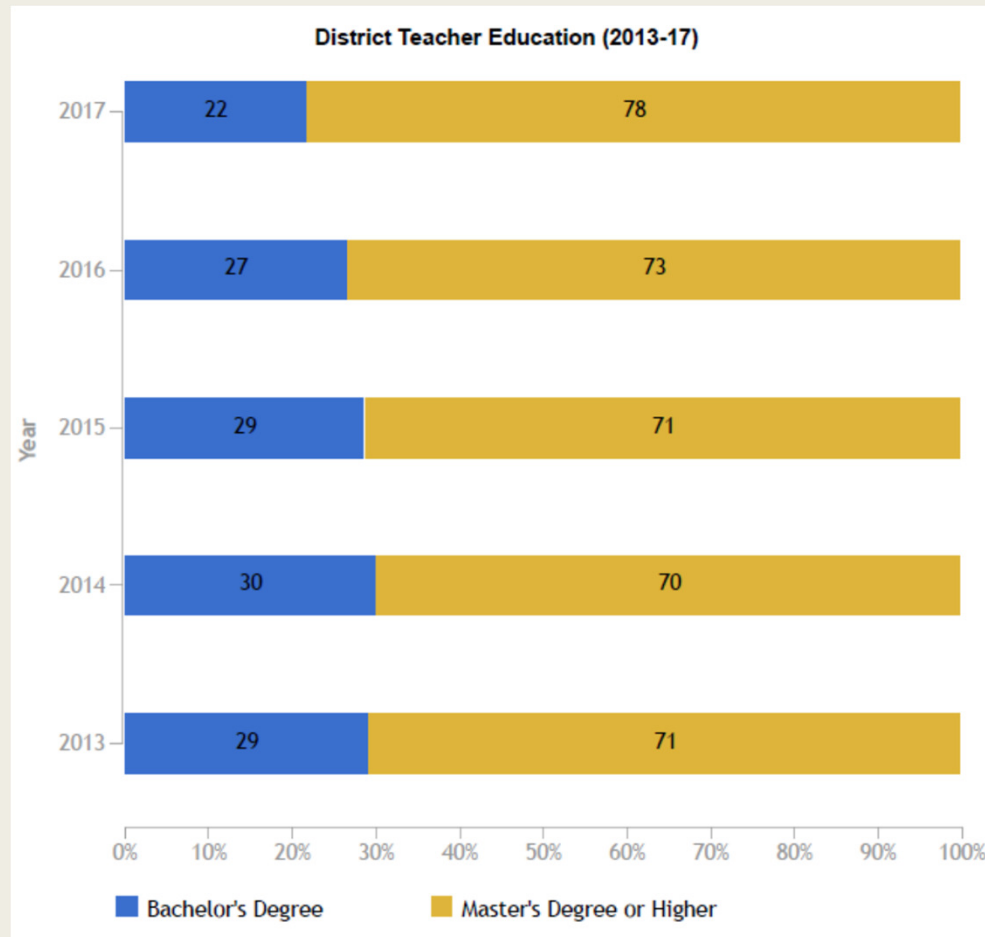
District Grade Level Class Size Comparison



STAFF DEMOGRAPHICS



Teacher Education Levels

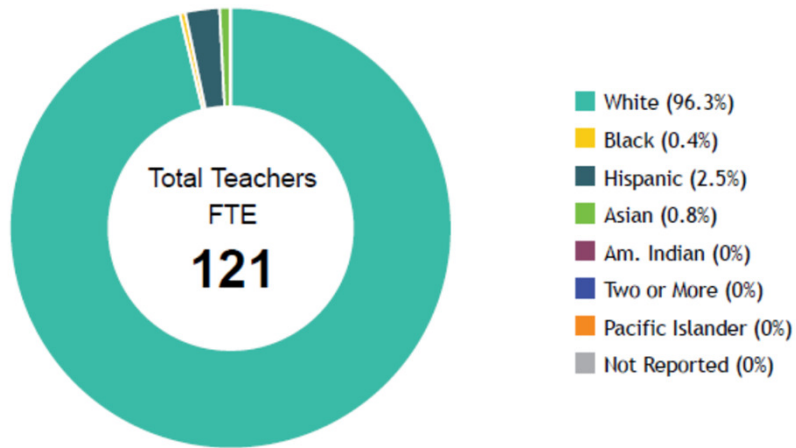


Teacher
Retention,
Pupil Ratio,
Diversity

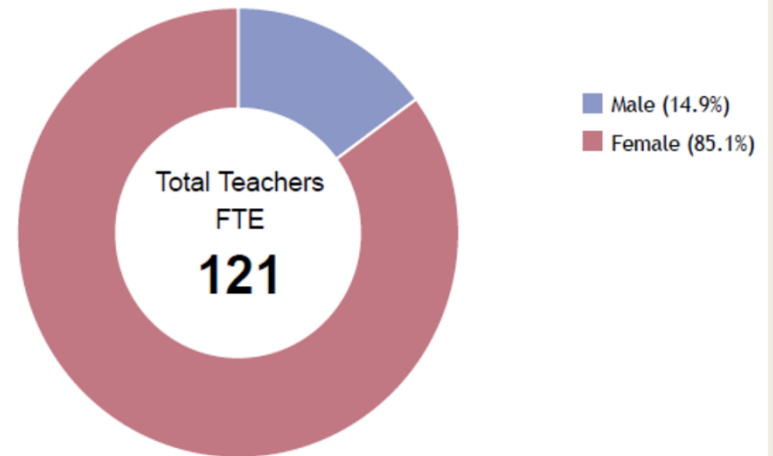


Teacher Diversity

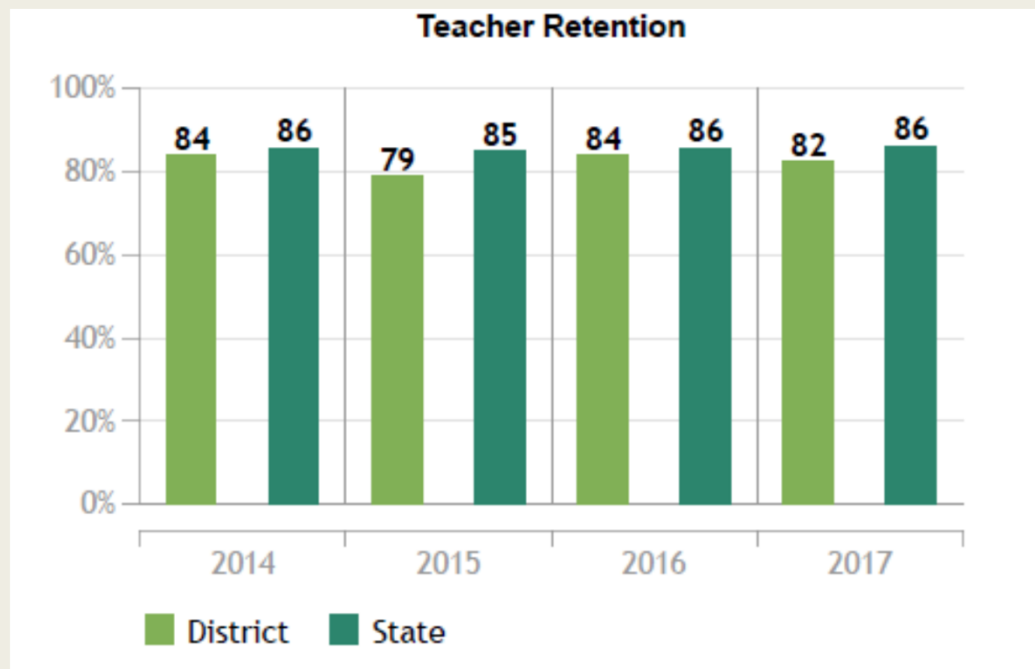
District Teacher Demographics By Ethnicity (2017)



District Teacher Demographics By Gender (2017)



Teacher Retention



Pupil : Student Ratio

Elementary School Students per Teacher

District

13:1

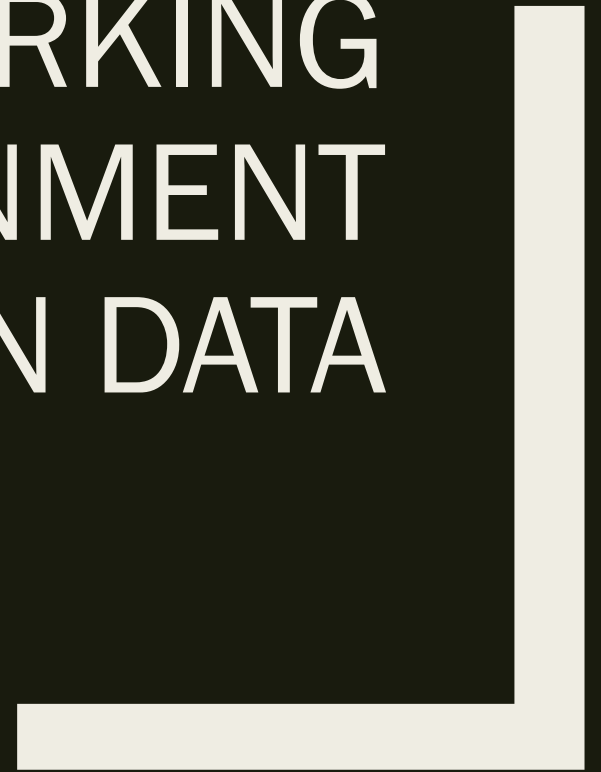


State

19:1



LEARNING AND WORKING ENVIRONMENT PERCEPTION DATA



Student Perception Data

Learning Environment
Perceptions



Learning Environment Survey Data

Students report that their teachers care about them.

2018	2016
95% Elem	98% Elem
91% 7-8	93% 7-8

Students report that they like going to “this” school.

2018	2016
91% Elem	97% Elem
85% 7-8	91% 7-8

Learning Environment Survey Data

Students report that their school is a “good place for them to learn”.

2018	2016
96% Elem	97% Elem
95% 7-8	96% 7-8

Students report that they feel safe at school.

2018	2016
95% Elem	97% Elem
94% 7-8	97% 7-8

Learning Environment Survey Data

Students feel that they are treated respectfully by other students while at school.

2018	2016
87% Elem	86% Elem
91% 7-8	91% 7-8

Students feel that they are treated fairly at school, and that good choices are recognized.

2018	2016
88% Elem	89% Elem
93% 7-8	91% 7-8

Learning Environment Survey Data

I work a lot in small groups in class.

2018	2016
70% 7-8	77% 7-8

I work a lot on projects or research during class.

2018	2016
83% 7-8	89% 7-8

Learning Environment Survey Data

Students report that their school cafeteria is clean and safe.

2018		2016	
81%	Elem	82%	Elem
87%	7-8	94%	7-8

Students report that they like the way their school looks.

2018		2016	
95%	Elem	96%	Elem
93%	7-8	96%	7-8

Learning Environment Survey Data

Students report that their school is clean.

2018	2016
92% Elem	92% Elem
96% 7-8	96% 7-8

Parent Perception Data

Learning Environment Perceptions



Learning Environment Survey Data

Parents report that their child(ren) like going to “this” school.

2018	2016
97% Elem	96% Elem
92% 7-8	96% 7-8

Parents report that their child(ren) feel safe at school.

2018	2016
99% Elem	98% Elem
100% 7-8	94% 7-8

Learning Environment Survey Data

My child's teachers promote respectful relationships among all students.

2018	2016
97% Elem	85% Elem
97% 7-8	98% 7-8

Learning Environment Survey Data

Parents report that the school involves them when important decisions are made.

2018	2016
91% Elem	90%
94% 7-8	

Parents report that they are welcomed in the school and their support and assistance are sought by the school.

2018	2016
98% Elem	91% Elem
100% 7-8	87% 7-8

Learning Environment Survey Data

The school and district promote, support, and provide parent learning opportunities and partnerships.

2018	2016
87% Elem	97% Elem
97% 7-8	95% 7-8

Parents report that they are welcomed in the school and their support and assistance are sought by the school.

2018	2016
98% Elem	91% Elem
100% 7-8	87% 7-8

Learning Environment Survey Data

Parents report that their child(ren)'s classroom and school have the equipment, materials, and supplies needed to support learning.

2018	2016
96% Elem	97% Elem
95% 7-8	100% 7-8

Staff Perception Data

Working Environment Perceptions



Working Environment Survey Data

Teachers report that students are respectful to each other at their school.

2018	2016
92%	90%

Teachers report that students at their school are respectful to adults.

2018	2016
89%	93%

Working Environment Survey Data

Teachers feel their school provides an atmosphere where every student can achieve.

2018	2016
94%	96%

Teachers report that the Responsive Classroom/PBIS social/emotional programming has had a positive impact on student behavior and learning in their school.

2018	2016
80%	86%

Working Environment Survey Data

The RTI/MTSS process has supported my instruction and student learning.

2018	2016
80%	86%

Working Environment Survey Data

Teachers report that quality work is expected of them.

2018	2016
100%	100%

Teachers report that the goals and priorities of the school are clear to them

2018	2016
86%	90%

Working Environment Survey Data

Teachers report that the goals and priorities of the district are clear to them.

2018	2016
92%	95%

Teachers report that staff members are recognized for a job well done in their school.

2018	2016
87%	82%

Working Environment Survey Data

Teachers report that they feel they can influence school decisions that affect their instruction.

2018	2016
86%	81%

Teachers report that they feel they can influence district decisions that affect their instruction.

2018	2016
68%	68%

Working Environment Survey Data

Teachers report that their morale is high.

2018	2016
70%	70%

Teachers report that teachers in their school communicate with each other to make student learning consistent across grade levels.

2018	2016
83%	83%

Working Environment Survey Data

Teachers report that D105 facilities are kept safe.

2018	2016
93%	95%

Teachers report that D105 facilities are kept clean.

2018	2016
89%	89%

Working Environment Survey Data

Teachers report that things in their school that need repair are fixed quickly.

2018	2016
91%	88%

Teachers report that D105 facilities are kept clean.

2018	2016
89%	89%

Learning
Environment
Data:
Technology



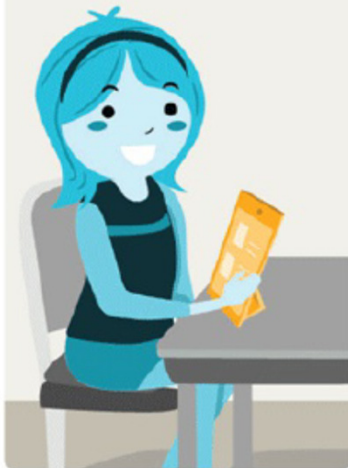
Technology Infrastructure

- Laptop clusters (1 mobile lab at each grade level K-3)
- Mobile Chromebook labs (1:1 Chromebooks at school 4-8 grade)
- Interactive Classrooms (every classroom in the district is now interactive)
 - *Promethean Interactive Whiteboards, Interactive lessons*
- Interactive Student Response Systems (throughout the district)
- Digital Cameras
- Document Cameras
- iPads available for Specialists and checkout

Technology Infrastructure Learning and Working Environment

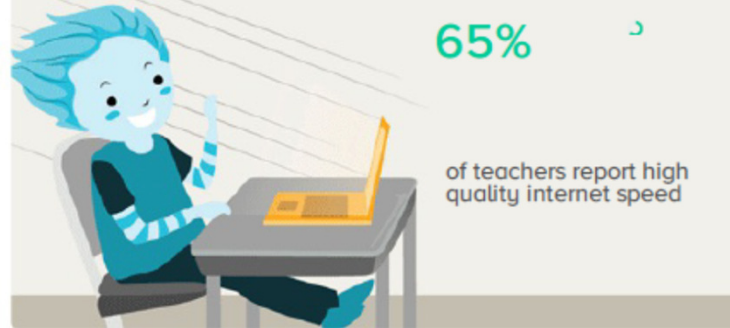
92%

of teachers can get devices for their students when needed more than half the time



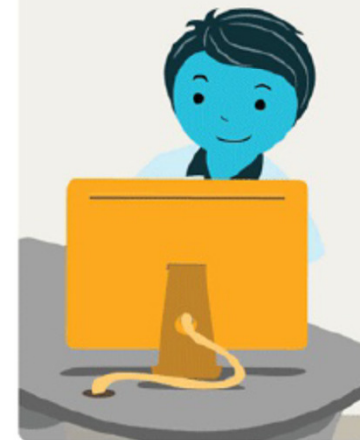
65%

of teachers report high quality internet speed



80%

of teachers have access to a computer for their own use all the time at school

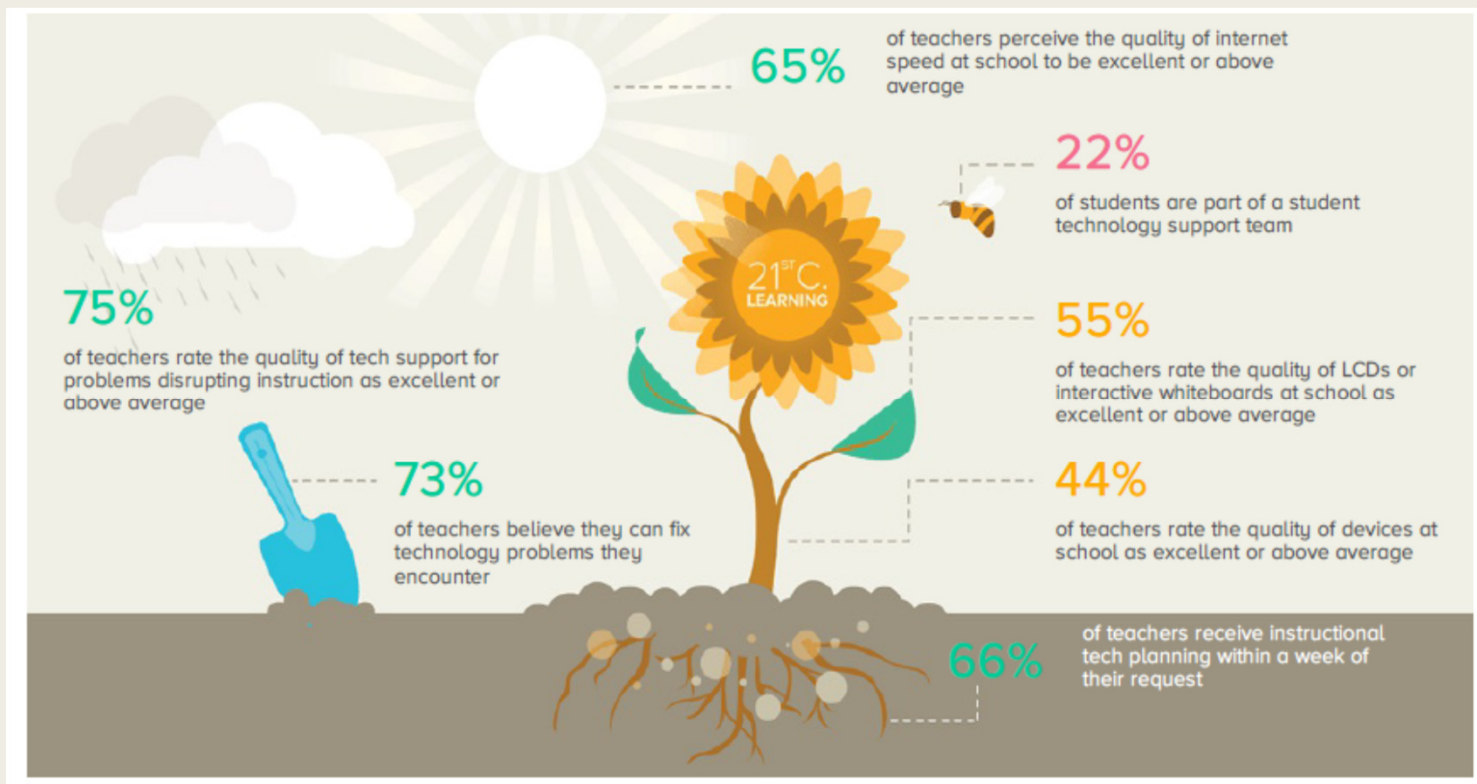


85%

of teachers report a typical student to computer ratio of 2:1 or 1:1



Technology Support Learning and Working Environment



QUESTIONS?
CLARIFICATIONS?
GO BACK TO A SLIDE?

